



Dear Parents and Guardians:

The more we read the better readers we become. Students who read actively, often, and widely

- Increase their fluency, vocabulary, and comprehension.
- Experience greater success in school by developing literacy skills that support critical reading of all texts.
- Broaden their experience, knowledge, and understanding of the larger world.
- Develop lifelong reading habits.

In order to promote reading proficiency, continued reading must occur throughout the summer. By doing so, our students will become more capable and enthusiastic readers and will find greater success in school. Therefore, Charles Boehm, Pennwood, and William Penn Middle Schools have developed a summer reading program in which students **are required to read two of the following: books and/or magazines articles** of their choice. After reading the books or articles, students will create a summer reading project about one of them using the directions provided. Directions regarding the choice projects are attached and available on the school and district website. The project is due the second week of school to the Language Arts teachers in grades 6 and 7 and the English teachers in grade 8. The project will count as a homework assignment for the first marking period.

If you are looking for additional reading activities, the public libraries are an invaluable resource. In particular, the Levittown and Yardley free libraries offer fun activities designed to support summer reading.

Let's make reading a habit of heart and mind. Have a happy, healthy summer!

Sincerely,

Travis Bloom
Principal
Charles Boehm

Derek Majikas
Principal
Pennwood

Chris Becker
Principal
William Penn

This summer everyone reads!

We believe...

“Once you learn to read, you will be free forever.”

~Frederick Douglas

“Today a reader, tomorrow a leader.”

~Margaret Fuller

We require...

- That you read any combination of 2 of the following:
 - Books (fiction or nonfiction)
 - Magazine articles

We will collect...

- One summer reading project of your choice



Summer Project Options

Please **choose one** of the following projects to complete for **one** of the books /magazine articles that you've read this summer.

- **BOOK COVER / MAGAZINE COVER:** Using an 8.5 x 11 piece of paper, design an original cover for the text that you've read. On the front cover, please include the title of the text that you've read, the name of the author, and a picture (can be hand drawn or computer generated) which illustrates an important event from the text. On the back cover, please include a 1 paragraph summary of the text. Beneath the summary, write one original review which gives your opinion of the text (1-2 sentences in length).
- **NEWSPAPER ARTICLE:** Write a newspaper article (2-4 paragraphs in length) about a particular event in your book, or magazine article. Remember to include the who, what, when, where, why, and how. Include a "photograph" (could be hand-drawn, or computer generated) with a caption to accompany your article.
- **COLLAGE:** Using a paper/poster board no larger than 9 x 12, create a collage using pictures and words based on the following criteria depending on the type of text read. Be sure to include the title of the book /article, the author's name, and your name.
 - For a novel:
 - major events
 - setting
 - your reaction to the book
 - For magazine articles:
 - interesting facts
 - new vocabulary words
 - reaction to the articles
- **BOOKMARK:** Create a two-sided bookmark including the following components of the story:
 - Your name
 - Title
 - Author
 - Overall rating of the book (1-4 stars) with an explanation of your opinion
 - 2 personal connections made while reading
 - 3 questions that came to mind while reading
 - If you read a fictional piece, include the theme (message) of the selection.
 - If you read a nonfiction selection, list 5 interesting facts.
- **SCREENCASTIFY:** Create a Screencastify advertising your favorite summer read. Be sure to include Title, author's name, your name and 3 reasons why this is your favorite summer read.

Here are places to find digital texts over the summer if you need them:

MackinVia <https://www.mackinvia.com/>

Public Library <https://buckslib.org/e-library/> (if you need a library card <https://buckslib.librarymarket.com/>)

Your name: _____

Title: _____

Author: _____

Overall rating of the book (color the appropriate number of stars):



Provide an explanation of the rating that you gave:

Explain 2 personal connections that you made

while reading:

1. _____

2. _____

List 3 questions that came to mind while reading:

1. _____

2. _____

3. _____

*If you read a fictional piece, list and explain the theme in the space provided below, **OR** if you read a nonfiction piece, list 5 interesting facts in the space provided below.*

Suggested Books for Summer Reading 2023

All Thirteen: The Incredible Cave Rescue of the Thai Boys' Soccer Team by Christina Soontornvat

Auggie and Me: Three Wonder Stories by R.J. Palacio

Because of Mr. Terupt by Rob Buyea

Brown Girl Dreaming by Jacqueline Woodson

Chasing Lincoln's Killer by James L. Swanson

Counting by 7's by Holly Goldberg Sloan

The Crossover by Kwame Alexander

Drums, Girls, and Dangerous Pie by Jordan Sonnenblick

Escape from Mr. Lemoncello's Library by Chris Grabenstein

The Face on the Milk Carton by Caroline Cooney

Flora and Ulysses by Kate DiCamillo

Genesis Begins Again by Alicia Williams

Harbor Me by Jacqueline Woodson

Hello Universe by Erin Entrada Kelly

I am Malala by Malala Yousafzai

King and the Dragonflies by Kacen Callender

Merci Suarez Changes Gears by Meg Medina

New Kid by Jerry Craft

The Night Diary by Veera Hiranandani

A Night Divided by Jennifer Nielsen

The Not-So-Boring Letters of Private Nobody by Matthew Landis

One for the Murphys by Lynda Mullaly Hunt

Out of My Mind by Sharon Draper

A Long Walk to Water by Linda Sue Park

The Raft by S.A. Bodeen

The Red Kayak by Priscilla Cummings

Restart by Gordon Korman

Projekt 1065 by Alan Gratz

Sachiko: A Nagasaki Bomb Survivor's Story by Caren Barzelay Stelson

Sal and Gabi Break the Universe by Carlos Hernandez

Soar by Joan Bauer

Stranded by Ben Mikaelson

The Strangers by Margaret Peterson Haddix

Tesla's Attic by Neal Shusterman and Eric Elfman

To the End of the World and Beyond by Avi

Undefeated : Jim Thorpe and the Carlisle Indian School Football Team by Steve Sheinkin

The Wednesday Wars by Gary D. Schmidt

When Stars Are Scattered by Victoria Jamieson and Omar Mohamed

When You Trap a Tiger by Tae Keller

Worst Class Trip Ever by Dave Barry

Suggested Authors:

Laurie Halse Anderson

Avi

Alan Gratz

Nikki Grimes

Gordon Korman

Mike Lupica

Walter Dean Myers

Jason Reynolds

Jordan Sonnenblick

Jacqueline Woodson

Suggested Series:

Harry Potter -- J.K. Rowling

Magnus Chase and the Gods of

Asgard -- Rick Riordan

Seeds of America Trilogy -- Laurie

Halse Anderson

Sisters Grimm -- Michael Buckley

Magazines:

You may also choose to read a magazine from a selected list, which can be found below and on the school and district websites. These may be accessed through the Bucks County Library System at www.buckslib.org. Download *Flipster* by clicking the link on the library page. The **online magazine** collection is compatible with iPad, iPhone, Android, and Kindle. Once downloaded, choose one of the following magazines: *Clean Eating*, *Astronomy*, *Food Network Magazine*, *Prevention*, *Discover*, *National Geographic*, *The Writer*. You will need a library card number and PIN for access.